



# **Let's Go Kids**

**Student's and practice book**  
*For 3<sup>rd</sup> grade students*

***Carlos Sousa***



# Let's Go Kids 2B

## Unit 6



Back to  
School

*Org. Professor Carlos Sousa  
Sousa & Nunes Aulas Particulares  
Let's Go Kids 2*

### 1. Let's read!

*Hi, do you have a **pencil**?*

Yes, I do!

No, I don't.

*How many **pencils** do you have?*

I have ten (10) pencils.

I don't have pencils.

*Do you like your **pencils**?*

Yes, I do!

No, I don't.

*Does she have a **school bag**?*

Yes, she does.

No, she doesn't.

*How many **school bags** does she have?*

She has three (3) school bags.

She doesn't have a school bag.

*Does she like her **school bags**?*

Yes, she does.

No, she doesn't.



Hi, my name is Susana. I have many school objects. I have many books and I like them. I don't have colored pens because I don't like them. I have a beautiful school bag and it is pink. And you, what are your favorite school objects?

## 2. Let's talk!



Do you have school  
objects?

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Do you have pencils?

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Do you have books?

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How many books  
do you have?

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How about you?

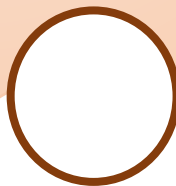
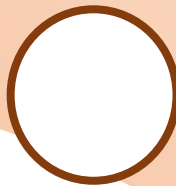
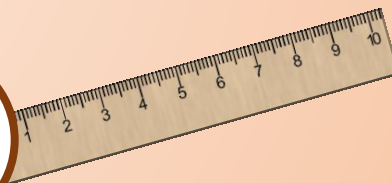
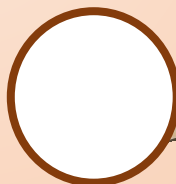
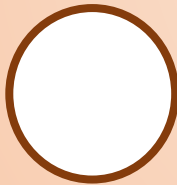
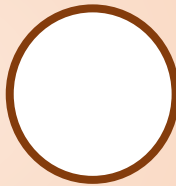
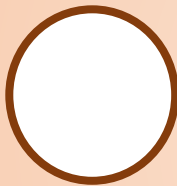
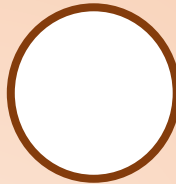
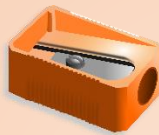
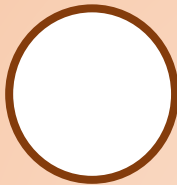
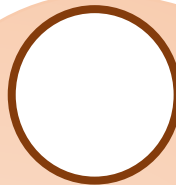
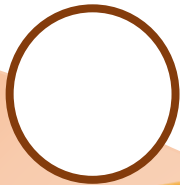
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## 3. Let's listen!

Watch the video and number the objects.



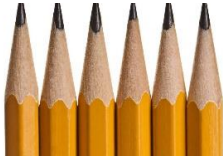
<https://www.youtube.com/watch?v=41cJomqWses>





## 4. Let's write!

Can you find all the objects below?  
After that, write all their names!



\_\_\_ K



\_\_\_ A \_\_\_



L \_\_\_  
B \_\_\_



P \_ \_ \_ \_



C \_ \_ \_ \_  
\_ \_ \_ \_ LS



F \_ \_ \_  
\_ \_ \_



M \_ \_ \_ \_

## 5. Let's play!

What object is this?  
Let's play the blind snake!



**PENCIL**

**notebook**

**eraser**

**school bag**

**felt  
pen**

**ruler**

**pencil case**

**books**

**SCISSORS**

**PEN**

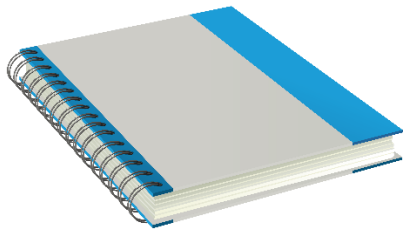
**marker**

**sharpener**

## 6. Let's work!

We are going to donate school materials.  
Let's see who can bring more items!

### My list for donation



**10 points each**



**1 point each**



**3 points each**



**2 points each**



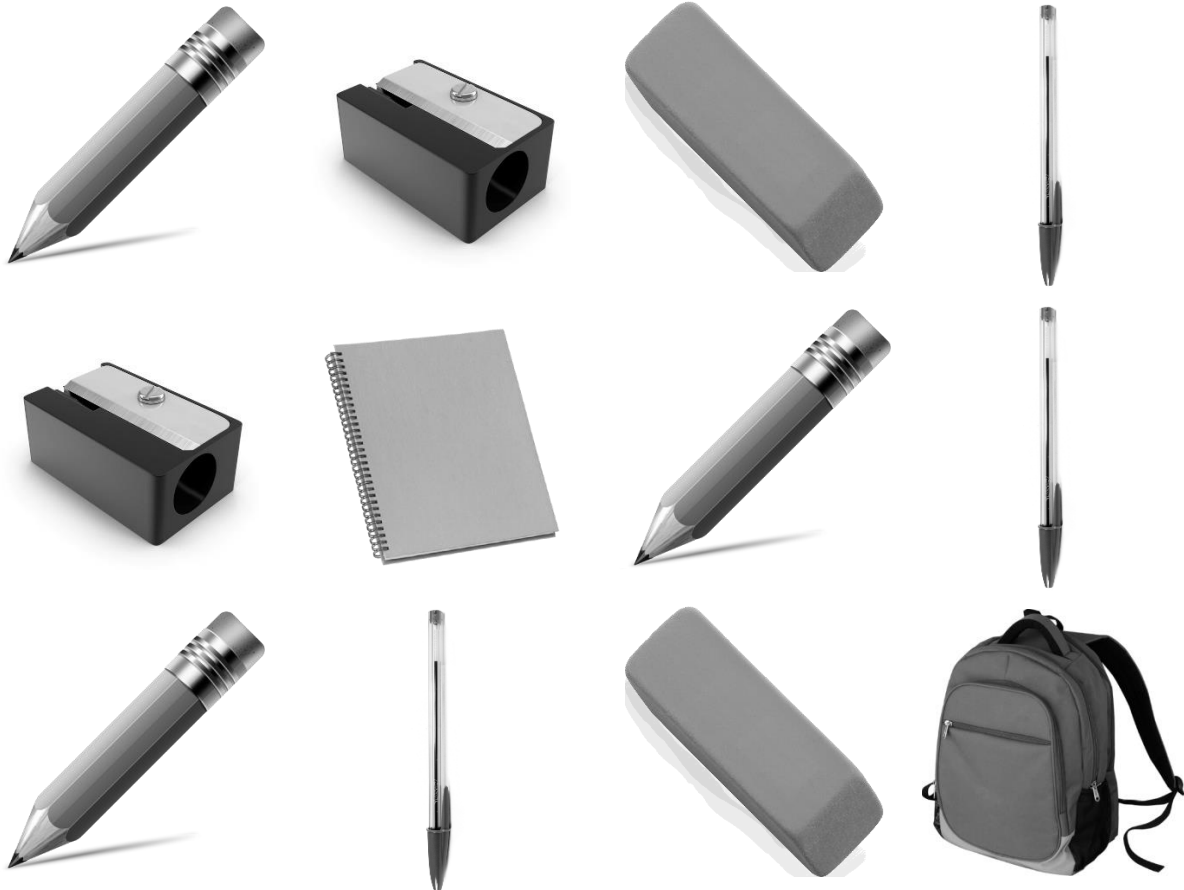
# Let's Go Kids 2B



## Practice book Unit 6

*I'll say goodbye to all my fears, Your presence  
sets me free. Although I may not understand I  
feel God's peace in me.*

Let's count and say how many there are.



How many pencils are there? There are \_\_\_\_\_ pencils.

How many pens are there? There are \_\_\_\_\_ pens.

How many erasers are there? There are \_\_\_\_\_.

How many notebooks are there? There is \_\_\_\_\_.

How many \_\_\_\_\_? There are 2 \_\_\_\_\_.





How many \_\_\_\_\_? There is \_\_\_\_\_.

Now, ask your colleagues:

How many \_\_\_\_\_ are there in  
your pencil case?



## How many do you have?

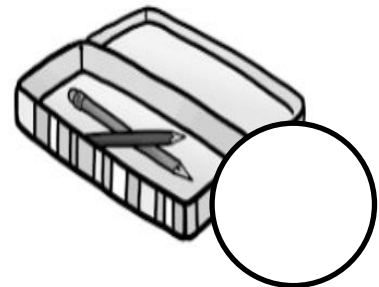
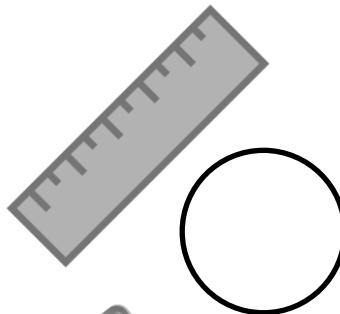
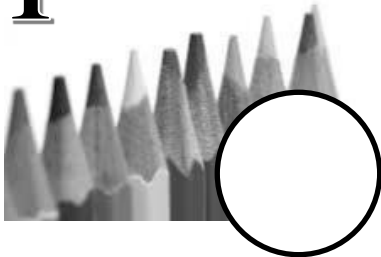
Questions	Friend#1 Name: _____	Friend#2 Name: _____	Friend#3 Name: _____
			
			
			
			



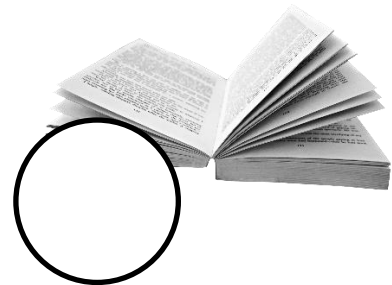
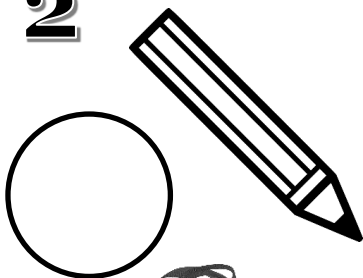
Now, show your results!

Listen and choose the best option

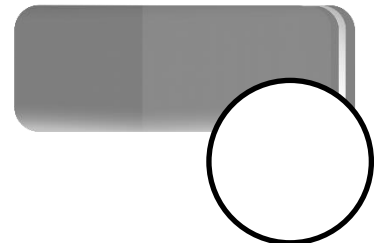
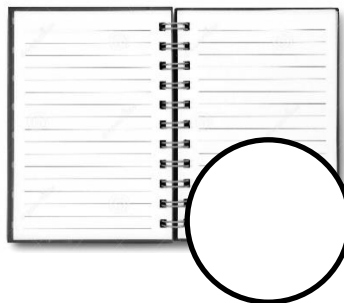
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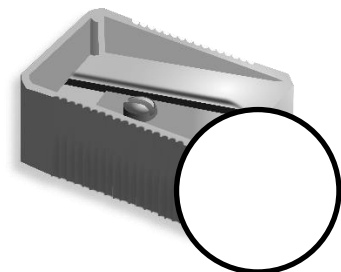
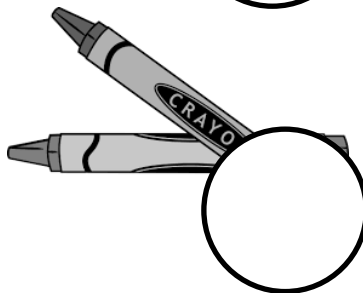
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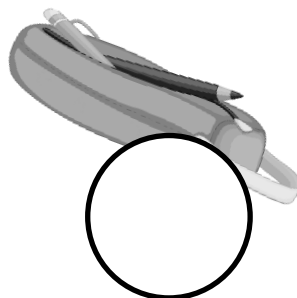
3



4



5



## Google

and write the school objects below:

Label the classroom objects.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_
- 19 \_\_\_\_\_
- 20 \_\_\_\_\_
- 21 \_\_\_\_\_
- 22 \_\_\_\_\_

How many can you get in one minute?



## SCORE

Group #1

*Points*

Group #2

*Points*

Group #3

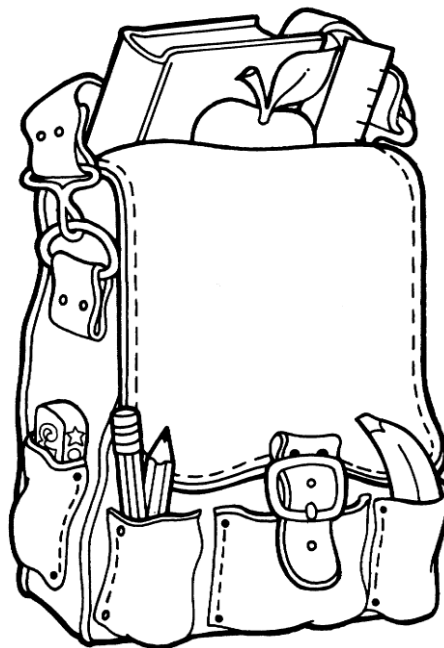
*Points*

Group #4

*Points*



**There are a lot of things in my friend's school bag.**






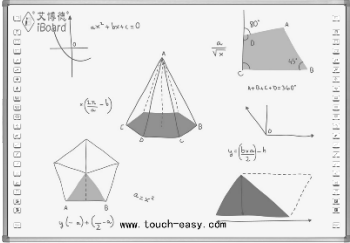


**Touch the object, say it and run to find its name!**



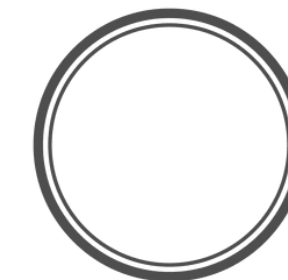
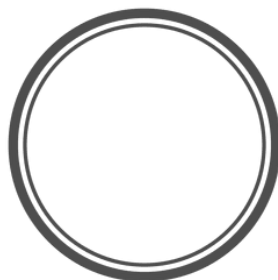
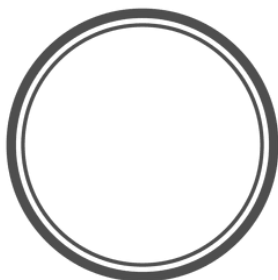
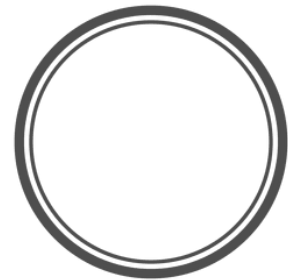
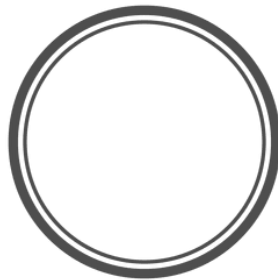
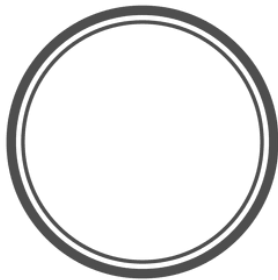
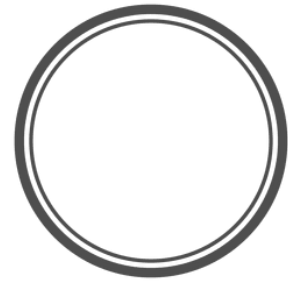
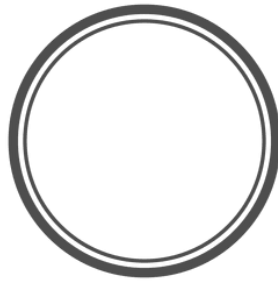
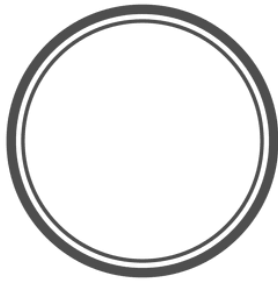
**Write down the name of the objects:**

Four horizontal lines for writing the names of the objects.

**Cut and paste!**

<b>Desk</b>	<b>Chalk</b>	<b>E-board</b>
<b>Laptop</b>	<b>Teacher's room</b>	<b>Book shelf</b>
		
		

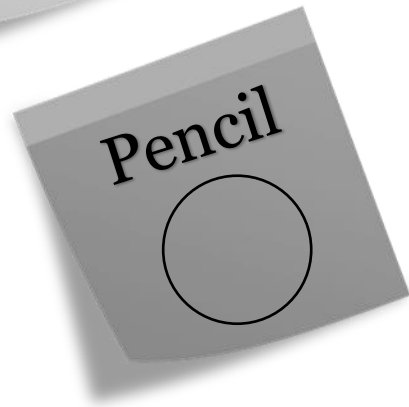
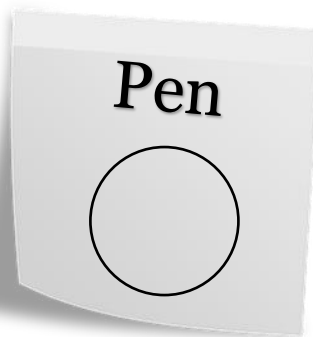
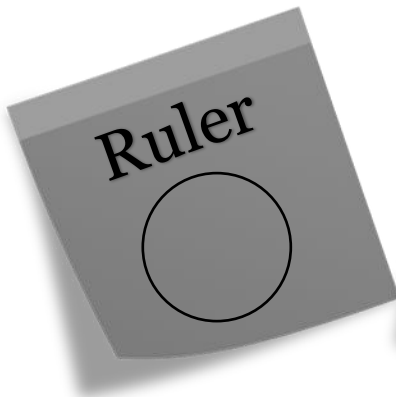
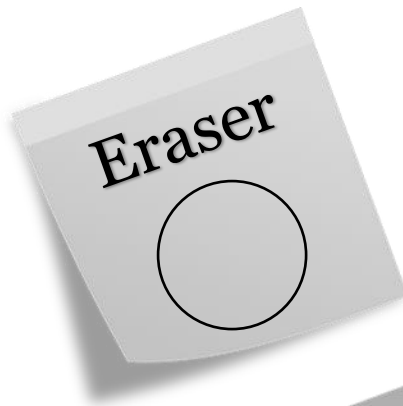
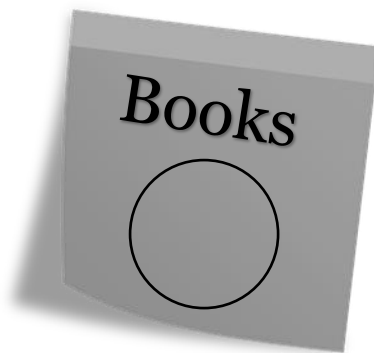
**School materials I can donate!**



Help the teacher to clean up his table.



How many objects are there?



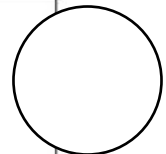
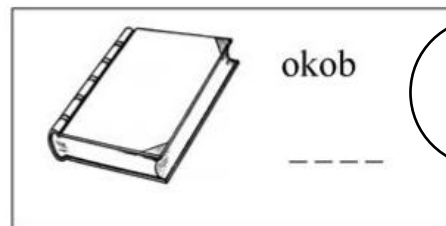
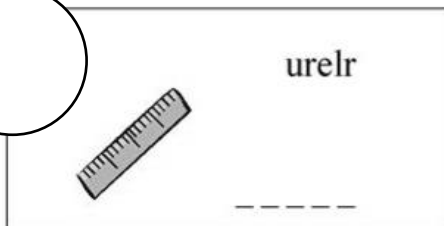
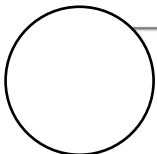
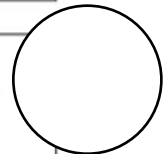
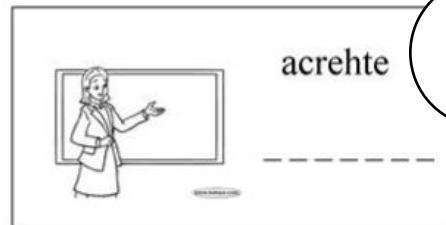
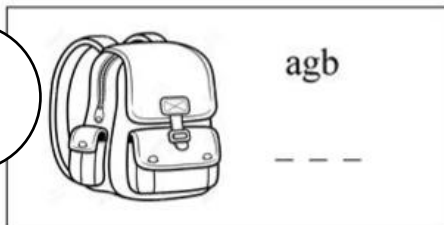
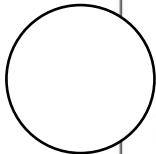
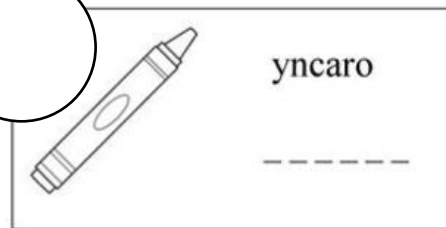
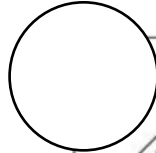
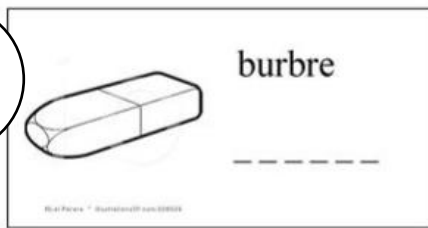
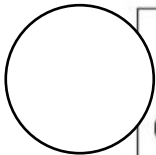
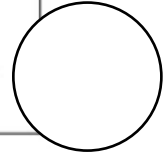
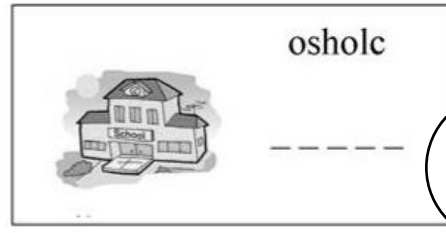
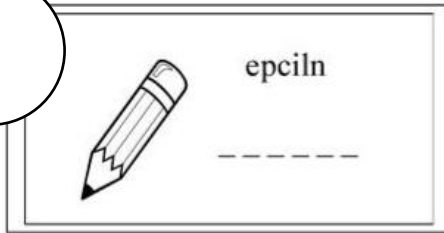
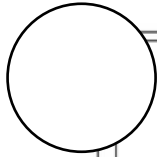
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## Unscramble the words and number them!



1. I write with a \_\_\_\_\_.
2. I go to \_\_\_\_\_ everyday.
3. I have Geography, Math, Portuguese \_\_\_\_\_.
4. My \_\_\_\_\_ is thirty centimeters long.
5. The \_\_\_\_\_ you can also call ERASER.
6. We can color pictures with \_\_\_\_\_.
7. The person who helps me to learn is the \_\_\_\_\_.
8. The place where I put my things in is the \_\_\_\_\_.