

house chores

Unit#1



Let's Go *Teens 1*

Listening to the basics!



Scan the QR or click on the images. Write down the house chores you hear. After that, talk to your partner asking him the questions below:

*Do you help at home?
What do you do?
Do your parents give
you money?
Which chores do
you hate doing?*



Let's read and talk



How important having house chores it is?

I live in a house where everybody works. Each person has a function and is responsible for some cleaning. My brother John is responsible for taking the garbage away, cutting the grass, wash the cars and feed the pets. My mother is responsible for many things, like: washing the clothes, the dishes and preparing food. My father has to clean the bathrooms, go to the supermarket and walk the dogs. Finally me! I have to sweep and mop the floor, dust the furniture, make the beds and help my brother to take care of the dog and the cat we have. It is not an easy life, but we feel productive, doing important tasks to help the whole family. What about you? Could you make a list of important things to give your family the support they need?



Let's Talk

After choosing the correct option, ask your partner the questions the teacher will propose. Remember to answer the questions too.

HOUSEHOLD CHORES

Choose the correct option.



- a) sweep
- b) dust
- c) mop the floor



- a) tidy
- b) iron the clothes
- c) make the bed



- a) set the table
- b) wash up
- c) dry the dishes



- a) sew
- b) was up
- c) cook



- a) do the shopping
- b) do the washing
- c) do the gardening



- a) vacuum the floor
- b) mop the floor
- c) mow the lawn



- a) do the washing
- b) wash the car
- c) wash up



- a) take the rubbish out
- b) take the dog for a walk
- c) feed the dog



- a) do the washing
- b) iron the clothes
- c) wash up



- a) mop the floor
- b) vacuum the floor
- c) mop the floor



- a) hang out the clothes
- b) wash up
- c) clean the window



- a) sweep
- b) rake
- c) tidy



- a) sew
- b) sweep
- c) cook



- a) wash the car
- b) do the shopping
- c) do the gardening



- a) paint the walls
- b) clean the window
- c) shovel the snow



- a) vacuum the floor
- b) scrub the floor
- c) mop the floor



- a) take the dog for a walk
- b) take the rubbish out
- c) feed the dog



- a) iron the clothes
- b) do the washing
- c) sew



- a) do the washing
- b) wash the car
- c) wash up



- a) mop the floor
- b) rake
- c) mow the lawn

Do you sweep the floor?

Yes, I do. I sweep the floor/

No, I don't. I don't sweep the floor.

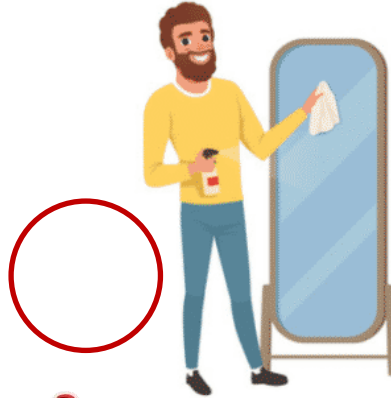
What house chore do you like to do?

I like to wash the dishes.

vocabulary 1



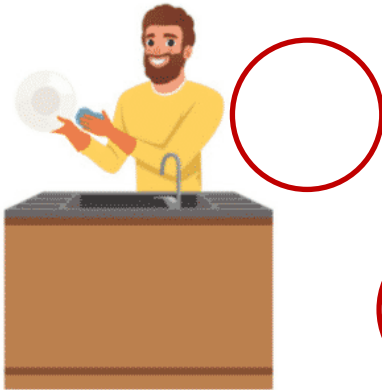
1.iron



2.wash the clothes



3.sweep



4.collect trash



5.clean the mirror



6.vaccum



7.do the dishes

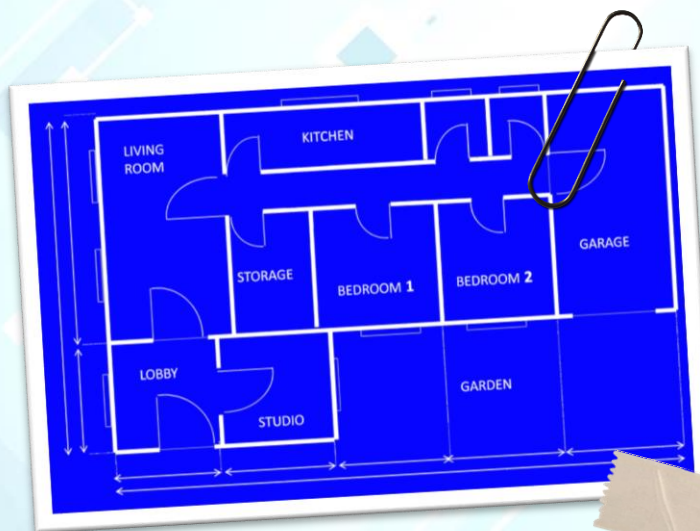


8.mop



9.wash the floor

vocabulary 2



Do you know about the parts of the house? How many rooms are there at home? What do you normally do in each of them?

Poster: let's cut some pictures and build a house giving a name to all the rooms in it. Ready? It's time to hands on!

Complete the text with the words below:

In the _____ there is a sofa, a TV set and a coffee table. I like to _____ in this room, because it is clean and cozy. In my _____ there are two beds and a _____. In the _____ we have a big fridge, a microwave oven and a cupboard. In there we keep the _____, _____ and the _____ (forks, knives and spoons). However, there is a _____ that I really don't like: the _____. In this space we have dirty clothes, old _____ and mildew. My mother told me that we will transform it in a _____ and everything will be new then.

Living room stay bedroom plates glasses furniture
kitchen room side table basement cutlery laundry

Speaking time:

The teacher will provide you with a fake ID. Your partner will ask you some questions. Answer them as demonstrated in the example below:

Hi, what is your name?

My name is John. And yours?

Hi, John. My name is Livina. Can I call you Jay?

Sure. Can I call you Liv?

Yes. Listen, what's your favorite house chore?

I like to cut the grass.

What don't you like to do?

I don't like to wash the cars. How about you?

I don't like to dust the furniture or wash clothes.

I like to..., but I hate to ...

Kitchen

Bedroom

Living room

Garage

Bathroom



Following the model, go around your house, telling what types of house chores you can do in each of the rooms. After that, write down what you said.

***Model:** This is the living room. Here I sweep and mop the floor.
Sometimes I dust the shelves and vaccum the carpet.*



Oral presentation

You are going to prepare an oral presentation and your teacher will tell you how to do it. Follow the example below and, after that, present it to your parents and other relatives.



Due date: ____/____/____

Active Language

Hi, my name is ... and today I am going to talk about ... **First things first**, I will tell what are the parts of the house. In my house there is a kitchen, a ... **Now, it is important to say** what type house chores we do in each of them. In the kitchen we wash the dishes and prepare meals. In the ... **That's my presentation**, thanks for watching!

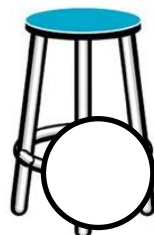
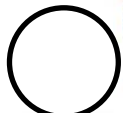
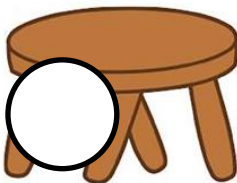
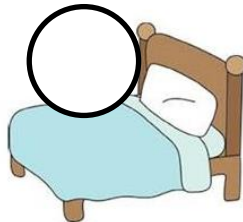
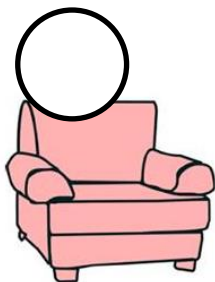
In the session “vocabulary 1” you learnt the word “furniture”. Could you point out the furniture of your house? After that the teacher will give you some *post its*™ with names on them. Go around pasting on the furniture of the house. Let's see how many points you will score!



BED

ARMCHAIR

Furniture



Name the furniture

1. side table
2. stool
3. couch
4. lampshade
5. armchair
6. bed
7. chest of drawers
8. closet
9. table

This verb tense is commonly used to talk about routines, things we usually do every day. Study them and make up your own phrases. After that scan the QR to practice.



grammar

Simple Present – Verb to be



Affirmative

I am – **I am** a good student. _____
 You are – **You are** a great teacher. _____
 He is – **He is** one of the best friend I have. _____
 She is – **She is** a talented soccer player. _____
 It is – **It is** a nice dog. I love it. _____
 We are – **We are** creation of the same God. _____
 They are – **They are** stressed out. Be careful! _____

Negative

I am not (I'm not) – **I'm not** a good swimmer. _____
 You are not (you aren't) – **You aren't** a bad person. _____
 He is not (he isn't) – **He isn't** a teacher. He is a receptionist. _____
 She is not (she isn't) – **She isn't** 50. She is 60 years old. _____
 It is not (it isn't) – **It isn't** 5 o'clock, but 6 o'clock. _____
 We are not (we aren't) – **We aren't** friends, just classmates. _____
 They are not (they aren't) – **The aren't** my dogs. _____



Interrogative

Am I? – **Am I** a serious person? _____?
 Are you? **Are you** from Brazil? _____?
 Is he? **Is he** the English teacher? _____?
 Is she? **Is she** your mother? _____?
 Is it? **Is it** a turtle? _____?
 Are we? **Are we** in the same class? _____?
 Are they? **Are they** famous? _____?

The teacher will provide you with some more exercises. Do them at home and bring your questions. If you have got time, do them right now! See you!



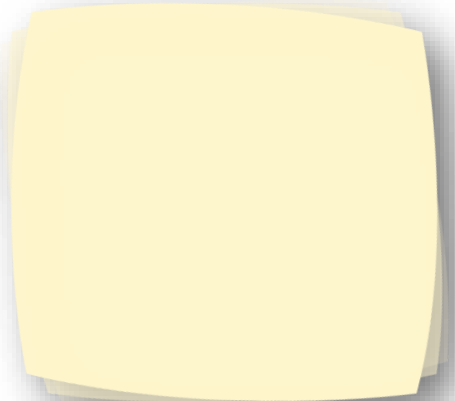
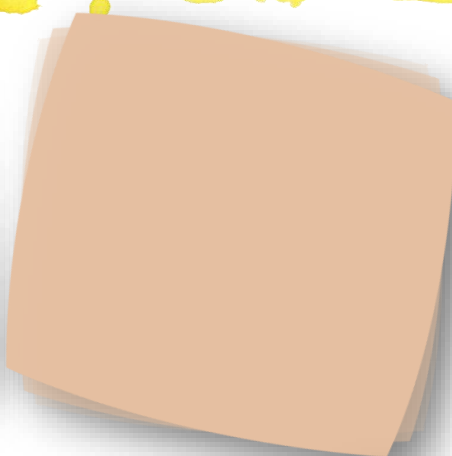
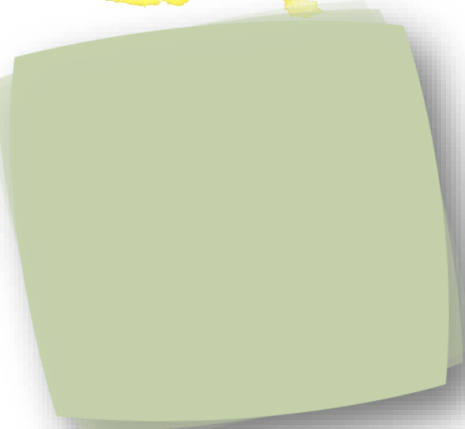


grammar

Simple Present – Other verbs

Now, we are going to talk about a big group of verbs, and how we do their Simple Present. In this case we'll need some help, *the auxiliars: do, does, don't and doesn't*. Ready? There we go!

First of all, let's make a list of verbs. How many can you remember? Write them in the boxes below. After that, read the examples and make up phrases with the verbs you wrote down:



Let's take the verb walk.

Affirmative: I *walk* to school every day.

Negative: I *don't walk* to school every day.

Interrogative: Do you *walk* to school every day?

Scan or
click of more
exercises

