

Let's get
started

Unit 1



Let's Go *Basics 1*

1. Listening to the basics!

Listen to Real English® and see **people** saying their **names**. Try to **write** them down using the **alphabet**. **Repeat** this listening **every day**. Subscribe Real English® and give it a thumbs up!



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1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Now, let's talk to your partners or teacher!

Active language

What's your name?

What's your family name?

What's your full name?

How do you spell that?



2. Let's read and talk!

Read and role-play the dialogue below.
For **another example**, scan or click on the **QR and practice** a little more, changing the names. Share and support the page.

Jeff: *Hi, how do you do?*

Jessie: *Hi, how do you do?*

Jeff: *What's your name?*

Jessie: *My name is Jessica.*

Jeff: *I'm sorry, could you repeat that?*

Jessie: *It's JESSICA!*

Jeff: *Sorry again... how do you spell that?*

Jessie: *It's J - E - S - S - I - C - A.*

Jeff: *Right! I got it!*

Jessie: *How about you? What's your name?*

Jeff: *It's Jefferson.*

Jessie: *Can I call you Jeff?*

Jeff: *Yes, that's my nickname! What's your nickname?*

Jessie: *You can call me Jessie...*

Jeff: *Great!!!*



What are their names?

Active language







Who is she?

Who is he?

What's his second name?

What's her second name?

How do you spell his name?

How do you spell her name?

What's his full name?

What's her full name?



3. Let's talk!

The teacher will give you some cards showing some famous people.
Check their names and practice the dialogue below:



What's her name?

Her name is Angela Merkel.

How do you spell that?

A – N – G – E – L – A

What does she do for a living?

*She's the president
of Germany.*

Question	Friend #1	Friend#2	Friend#3
What's his/ her first name?			
What does he/she do for a living?			

**The teacher will give you some fake IDs. Let's simulate a simple dialogue. Check your cards before answering the questions:*

Now, report your findings:

This is _____. He is _____.

This is _____. She is _____.

These are _____. They are _____.



4. Vocabulary



- 1) Circle the words you have problem to remember.
- 2) How do you spell your name?
- 3) How do you spell your mother's/father's name?
- 4) How do you spell your sister's/brother's name?
- 5) How do you spell your teacher's/boss' name?



Now, walk around the class or use the cards from the previous lesson:

Hi, what's your name? *My name is John.*
Ok, John. How do you spell your name? *It is J-O-H-N*
Ok, thank you! *You're welcome!*



#1	John	#2	
#3		#4	



Let's call someone and ask his or her name. Prepare to write it down.

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5. Grammar



Are you Angelina Marquez?

No, **I am not**. I am Irene Marquez.

Is he Gillisa Turner?

Yes, **he is**.

Are they the new employees?

Yes, **they are**. **They are** Sullivan, Iram and Platt.

Is she Irina Jackson?

Yes, **she is**. She is Irina Jackson.

Work in pairs and make up phrases replacing the names:



Are you ready to get started?

Scan or click on the QR code for more exercises
using the verb To Be!

Don't forget to share and support the site!

6. Grammar in life



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Affirmative sentences



Negative sentences



Interrogative sentences



Make up your own phrases now:

Affirmative: _____

Negative: _____

Interrogative: _____



Your teacher will introduce you to this site. Click on the image and do the exercises he tells you to.