

Get to
know

Unit 2



Let's Go *Basics 1*

1. Listening to the basics!

Listen to **Real English®** and see **people** saying their phone numbers. Watch the video until you understand the numbers clearly. Subscribe to *Real English* and give it a thumbs up!



415 2212114

415 5127439

4473952

3471919

6494683



Now, ask your colleagues what are their phone numbers!

Active language



Hi, good morning.
Hi, good morning!

How do you do?
How do you do?

How old are you?
I am 43 years old.

What's your name?
My name is Carlos.

What's your phone number?
My phone number is area code 31 991629291

See you later! See you!

2. Let's read and talk!

Maria is learning to add numbers. She likes to add numbers. It is easy to add numbers. She can add twenty and ten. She knows that thirty and fifty are eighty. She knows that twelve and fifteen are twenty-seven. She knows that three and three are six. She doesn't know what forty and sixty are. She asks her mom. Her mom tells her that forty and sixty are a hundred. "Oh, now I know," Maria said. "I am ten years old now. In five more years, I will be fifteen." Maria is a fast learner. She is great!!!

(Adapted)



**Read the text above, underline the numbers and write them to practice.
After that, listen to the audio and say what is different!**



She can add one and one, she knows that one and one is two.

She knows that two and two are four

She knows that three and three are six

She does not know what four and four are

Her mom tells her that four and four are eight.

I am four years old now.

In four more years I will be eight

She isn't a slow learner.

*** ATTENTION: we put the sentences in the simple present to facilitate your comprehension.



3. Let's talk!



List of possible employees:

You are talking to your colleague at work. You have to ask him, or her questions related to the list of numbers below. See the model:

	Full name	Phone #	ID #	Last Salary	Test score
#1	SMITH, Steve	3557-3245	5600078923	\$5,760	35,987
#2	JOHNSON, Mary	4567-0989	6738975660	\$4,769	36,987
#3	ROBERTS, Mark	3369-5569	4587002631	\$3,115	28,445
#4	HARRIS, Susan	9084-0911	89765023345	\$4,775	34,908
#5	MURRAY, Jack	9087-9908	98756654320	\$5,650	18,876

A - Hi. How are you?

B – I'm fine, and you?

A – Not bad.

B – So, candidate #1. What's his name?

A - His name is Steve Smith.

B – What's his phone #?

A - His phone # is 3557-3245

B – What's his ID#?

A – His ID # is 5600078923

B - What's his last salary?

A – His last salary is \$5,760.

B – What is his test score?

A- His test score is 35,987 points

B – He is a good candidate.

A – Yes, he is.



Now, change the names and talk!

Create your own chart and practice the dialogue again.

4. Vocabulary

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19
20 30 40 50 60 70 80 90
100 1,000 1,000,000

- 1) Try to say the numbers.
- 2) Circle the ones you had problem with.
- 3) Count from 0 to 100.
- 4) How old are you? What's your telephone number?
- 5) Let's play bingo!

B I N G O

14	29	38	52	74
4	18	33	46	62
7	16	★	60	71
9	27	44	51	67
12	23	35	47	73

Now, let's use the vocabulary! Follow the model:



Hi, what's your name?

My name is Erick.

Sorry, how do you spell that?

It is E - R - I - C - K.

How old are you, Erick?

I am 25 years old.

What's your telephone number?

My telephone number is 9...



What time is it?



Active language

Hi, what is your name?

My name is George.

George, what time is it, please?

It is 11:26.

Sorry, could you repeat that?

Ok. It is twenty-six past eleven.

Thank you!

Don't mention it!

In pairs, create your
own dialogue!

Excuse-me!

May I help you?

What time is it, please?

It is eleven in the morning.

Is it late?

No, for me it is early...

the train station

How long does it take to...?

It takes you about 10 minutes on foot...

What time does the train leave?

Well, the next train leaves at 11:30. Hurry up!



5. Grammar



I read one book every month. And how about you?

No, **I read** two books per month.

Do you **write** letters or e-mails?

I write e-mails... people don't **write** letters anymore.

Listen: this report must be delivered today.

Ok. It will be ready in half an hour.

I need your help!

Count on me!

Make up questions and answers using *read, write, listen* and *count*:

I read the newspaper every day!

I do not write letters anymore!

Can you listen to me?

'I need your help.' 'Count on me, friend!'



How long do you take to finish this exercise?

Scan the QR and learn more about "How long..."

Don't forget to share and support the site!

6. Grammar in life



UNIVERSITY OF
CAMBRIDGE



The word *how* is very important for many English structures. Let's learn a little about it and practice.

Complete the phrases with *how*:

- 1) How are you today? *I am fine, and you?*
- 2) How old are you? *I am 25 years old.*
- 3) How long does it take to downtown? *It takes 10 minutes.*
- 4) How big is your city? *Well, 150,000 people live there.*
- 5) I am going to teach you how things work here!
- 6) You don't know how difficult the tests are! *Really? Gosh!*
- 7) Now I am learning English! *You'll see* how *interesting it is!*
- 8) How's the weather today? *It is hot!*
- 9) How much does it cost? *It is \$50.*
- 10) I am hungry! How about going out to have lunch?



Answer the highlighted questions.
Ask your partner as well.