

Let's get started



Let's Go Basics 1



Unit 1

1. Listening to the basics!

Listen to **Real English**® and see **people** saying their **names**. Try to **write** them down using the **alphabet**. **Repeat** this listening **every day**. Subscribe Real English® and give it a thumbs up!





1

2.

3.

4.

5.

6.

7.

8.

9.

10.



What's your name?

What's your family name?

What's your full name?

How do you spell that?





Unit 1

2. Let's read and talk!

Read and role-play the dialogue below. For another example, scan or click on the QR and practice a little more, changing the names:

Jeff: Hi, how do you do? Jessie: Hi, how do you do? Jeff: What's your name? Jessie: My name is Jessica.

Jeff: I'm sorry, could you repeat that?

Jessie: It's JESSICA!

Jeff: Sorry again... how do you spell that?

Jessie: It's J - E - S - S - I - C - A.

Jeff: Right! I got it!

Jessie: How about you? What's your name

Jeff: It's Jefferson.

Jessie: Can I call you Jeff?

Jeff: Yes, that's my nickname! What's your

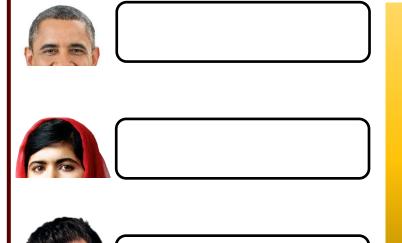
Jessie: You can call me Jessie...

Jeff: Great!!!



Active language

What are their names?



Who is she?

Who is he?

What's his second name?

What's her second name?

How do you spell his name?

How do you spell her name?

What's his full name?

What's her full name?



Unit 1



3. Let's talk!

The teacher will give you some cards showing some famous people. Check their names and practice the dialogue below:



What's her name?

Her name is Angela Merkel.

How do you spell that?

A-N-G-E-L-A

What does she do for a living?

She's the president of Germany.

Question	Friend #1	Friend#2	Friend#3
What's his/ her first name?			
What does he/she do for a living?			

*The teacher will give you some fake IDs. Let's simulate a simple dialogue. Check your cards before answering the questions:

Now, report yo	our findings:
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This is _____. *She is* _____.

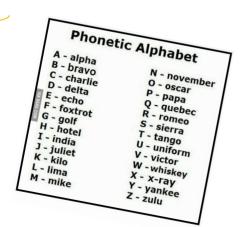
These are _____. They are_____.



Unit 1

4. Vocabulary





- 1) Circle the words you have problem to remember.
- 2) How do you spell your name?
- 3) How do you spell your mother's/father's name?
- 4) How do you spell your sister's/brother's name?
- 5) How do you spell your teacher's/boss' name?





Now, walk around the class or use the cards from the previous lesson:

Hi, what's your name? *My name is John*.

Ok, John. How do you spell your name? *It is J-O-H-N*Ok, thank you! *You're welcome!*







Let's call someone and ask his or her name. Prepare to write it down.



Unit 1

Let's look for someone.



Hi, I am looking for a friend...

Ok, what's his name?

His name is Markus Stronenberg.

I'm sorry... could you spell that?

Sure, it's S-T-R-O-N-E-N-B-E-R-G.

Ok. He is in room 156.

Thank you!

Active language:

Put the dialogue in order

In pairs, create your own dialogue and role-play it!

Could you spell his first name?

Right. He is in room 248.

Excuse-me!

Hi. May I help you?

See you!

Good morning/afternoon/evening!

Ok. Thanks very much!

It is S-E-B-A-S-T-I-A-N

Not at all!

What's Mr. Smith's room number?



Unit 1

5. Grammar



Are you Angelina Marquez?

No, I am not. I am Irene Marquez.

Is he Gillisa Turner?

Yes, he is.

Are they the new employees?

Yes, they are. They are Sullivan, Iram and Platt.

Is she Irina Jackson?

Yes, she is. She is Irina Jackson.

Work in pairs and make up phrases replacing the names:					



Are you ready to get started?

Scan or click on the QR code for more exercises using the verb To Be!

Don't forget to share and support the site!



Unit 1

6. Grammar in life





Affirmative sentences

Negative sentences



Interrogative sentences



Your teacher will introduce you to this site. Click on the image and do the exercises he tells you to.

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Make u	ip your	own	phrases	now:

Affirmative:

Negative:

Interrogative: