It's my life!



Let's Go Basics 3



Unit 1

1. Listening to the basics!

What's your favorite band ever? Are you into those 90's rock bands? Ok, listen to the song and read its lyrics enclosed. Try to answer the questions proposed and talk a little about you and how you see life:



It's My Life (Bon Jovi)

This ain't a song for the broken-hearted No silent prayer for the faith-departed I ain't gonna be just a face in the crowd You're gonna hear my voice When I shout it out loud

It's my life
It's now or never
I ain't gonna live forever
I just want to live while I'm alive
(It's my life)

My heart is like an open highway Like Frankie said I did it my way I just want to live while I'm alive It's my life

This is for the ones who stood their ground It's for Tommy and Gina who never backed down Tomorrow's getting harder, make no mistake Luck ain't enough You've got to make your own breaks

You better stand tall when they're calling you ou Don't bend, don't break, baby, don't back down

Active language

What's your favorite singer?

What's your favorite band?

What's the best show you've gone to?

Have you already met your favorites?



What do you understand for "broken-hearted"?

Could you give an example of "it's now or never" moment?

What do you understand for "make your own breaks":

What does the last verse stand for?

Who are Tommy and Gina?



Unit 1

2. Let's read and talk!

Why are youngsters clueless about their lives nowadays?

My father works at a bank. One fine day, I asked of him what exactly urged him to become what he is now. He told me the story of how both his parents died when he was five and how his older brother took care of the whole family by giving up his career as a footballer and fetching a job. So, after my father graduated, he decided to contribute financially to the family by working at a bank. He ended the story by saying "Son, we didn't have much of a choice." Ask a 50-year-old software engineer what he wanted to be when he was 18. He probably might not have heard of so much development in the field of softwares. He might have simply done his schooling, graduated, and then went on further to pursue his niche. By then, he was quite matured, knowledgeable and he knew exactly what his next step in life would be. Me? I wanted to be an astronaut in the 5th grade. A scientist by 8th. After some time, I had heard about the CERN supercollider so then I got inclined towards particle physics. Right now, I am pursuing my bachelor's degree in computer science engineering and spending 15 waking hours of the day here on Quora. I have absolutely no clue what I am going to do tomorrow. Reason being - I was given a wide variety of choices at an age when I was too young and immature to understand the gravity of my decisions.

1. What about you? What did you want to be when you were younger?

2. What does your daddy/mommy/ granny do? Did they always want to be what they are now?

3. Do you have a professional backup plan, if by any means everything fails?

4. Apart from the course you're studying now, what else would you like to work with?

5. Did anybody of your family must face up to such situation? Who? Tell us!





Unit 1

3. Let's talk!

I've got a dream, once...

- What is your biggest goal in life?
- How do you plan to achieve that goal?
- What are your "short term" goals?
- What are your "long term" goals?
- Should parents help their children set goals?
- What are your educational goals?
- What are your career goals?
- What are your financial goals?
- Why are goals important?
- Is having a goal in life effective in becoming successful?
- Is having a goal helpful in motivating a person?
- Do you think people have fewer goals as they get older?
- Do you have any goals that you feel are unrealistic?
- How do people's goals change from country to country?
- What are your goals in your current job?
- What are the main differences between male and female goals?
- Which of your goals have you already achieved?
- How would you feel if you failed to achieve any of your goals?

Do you think it's a good idea to write your goals down and tick them off as you achieve



What is a goal?
Is it important to set goals?
What are your family's goals?
How important are goals to you?
How are plans and goals related?

What goals do you have in your life? Can goals help to change your life? How? Do you have a five-year plan for your life? Are goals necessary to achieve success?

If you can't make your goal, how do you feel?
Are you ambitious enough to achieve the goals you set?
What do you hope to have achieved by the time you're sixty?

Let's search! Ask an English speaker to help you to get some of the questions answered.





Scan and enjoy the song



Unit 1

4. Vocabulary











You've heard the expression "Broken-hearted" on the second verse of Bon Jovi's song. Have you heard any other compound adjective like that?

Let's play with words and complete the text that follows:

Part-time

middle-agedl

two-way

Three-hour

What could I say about my life?

(what could I say about my life?
	My life is something really normal, I never go off the rails and I always behave as a young lady, so I can tell that I am a
	person. I have a great variety of friends and colleagues. From those who love parties, the ones, until those who just
	think about working all the time, the guys.
	Particularly, I like to start friendship with people who are not, because I love to dress up cool and trendy. I don't like people who's nervous or angry most of the time, This sort of company draws my happiness as if they were the dementors of Harry Potter stories.
	Finally, if you want to be a close friend, or even more thant that (kkkk!), know that I really like , I mean, frank people,
,	, those who are happy with life and
4	, those who think ahead! That's
	me! (Ana Laura, 19).



Unit 1



Hi, my name is Lucy and today I am going to talk about what kind of people I like close to me. Well, I'd rather have good-humored close friends instead of those bad-tempered ones, because...

Active language

Good morning/afternoon/evening!

My name is... I'll start talking about...

Firstly, I'd like to talk about...

Following this idea, ...

It's also important to say that, ...

I want to highlight...

The most important eye-catcher is ...

If we put focus on...

In order to summarize...

To wrap up, I'd like to...

are you going to talk?
about?

Which kind of people



Unit 1

5. Grammar

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RINTABLE WORKSHEETS

ONLINE EXERCISES

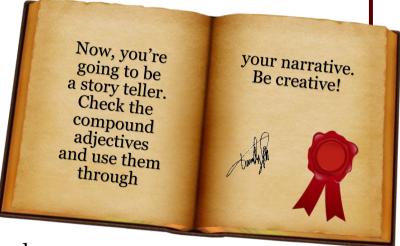
LISTENING TRAINING

OTHER ESL TOOLS



Check FeelGood.com website and practice grammar. Share their page on your social media. Have fun!

- 1. a man who has short sight
- 2. a flat with three bedrooms.
- 3. a shirt with short sleeves.
- 4. a rumor that last for a long time
- 5. people with bad manners.
- 6. a reception in which they shake hands.
- 7. a plane with four engines.
- 8. a message which has been written by hand
- 9. a girl with red hair.
- 10. a man who has only one leg.







Unit 1

6. Grammar in life



USED TO VS WOULD

I would play soccer some years ago!

After watching the video above, try to explain on your own words when one form is used over the other.



Scan me and do the exercises



Access the PPT file and make up sentences using either *Used to* or *Would*. Remember those rules about state and action verbs!

https://www.youtube.com/watch?v=VFk5x2WupBY