

Get to
know

Unit 2



Let's Go *Basics 1*

1. Listening to the basics!

Listen to **Real English®** and see **people** saying their phone numbers. Watch the video until you understand the numbers clearly. Subscribe to *Real English* and give it a thumbs up!



Now, ask your colleagues what are their phone numbers!

Active language



Hi, good morning.

How do you do?

How old are you?

What's your name?

What's your phone number?

See you later!

2. Let's read and talk!



Maria is learning to add numbers. She likes to add numbers. It is easy to add numbers. She can add twenty and ten. She knows that thirty and fifty are eighty. She knows that twelve and fifteen are twenty-seven. She knows that three and three are six. She doesn't know what forty and sixty are. She asks her mom. Her mom tells her that forty and sixty are a hundred. "Oh, now I know," Maria said. "I am ten years old now. In five more years, I will be fifteen." Maria is a fast learner. She is great!!!

(Adapted)

*Read the text above, underline the numbers and write them to practice.
After that, listen to the audio and say what is different!*





3. Let's talk!



List of possible employees:

You are talking to your colleague at work. You have to ask him, or her questions related to the list of numbers below. See the model:

	Full name	Phone #	ID #	Last Salary	Test score
#1	SMITH, Steve	3557-3245	5600078923	\$5,760	35,987
#2	JOHNSON, Mary	4567-0989	6738975660	\$4,769	36,987
#3	ROBERTS, Mark	3369-5569	4587002631	\$3,115	28,445
#4	HARRIS, Susan	9084-0911	89765023345	\$4,775	34,908
#5	MURRAY, Jack	9087-9908	98756654320	\$5,650	18,876

A - Hi. How are you?

B – I'm fine, and you?

A – Not bad.

B – So, candidate #1. What's his name?

A - His name is Steve Smith.

B – What's his phone #?

A - His phone # is 3557-3245

B – What's his ID#?

A – His ID # is 5600078923

B - What's his last salary?

A – His last salary is \$5,760.

B – What is his test score?

A- His test score is 35,987 points

B – He is a good candidate.

A – Yes, he is.



Now, change the names and talk!

4. Vocabulary

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19
20 30 40 50 60 70 80 90
100 1,000 1,000,000

- 1) Try to say the numbers.
- 2) Circle the ones you had problem with.
- 3) Count from 0 to 100.
- 4) How old are you? What's your telephone number?
- 5) Let's play bingo!

B I N G O

14	29	38	52	74
4	18	33	46	62
7	16	★	60	71
9	27	44	51	67
12	23	35	47	73

Now, let's use the vocabulary! Follow the model:



Hi, what's your name?

My name is Erick.

Sorry, how do you spell that?

It is E - R - I - C - K.

How old are you, Erick?

I am 25 years old.

What's your telephone number?

My telephone number is 9...



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5. Grammar



I **read** one book every month. And how about you?

No, I **read** two books per month.

Do you **write** letters or e-mails?

I **write** e-mails... people don't **write** letters anymore.

Listen: this report must be delivered today.

Ok. It will be ready in half an hour.

I need your help!

Count on me!

Make up questions and answers using *read*, *write*, *listen* and *count*:



How long do you take to finish this exercise?

Scan the QR and learn more about "How long..."

Don't forget to share and support the site!

6. Grammar in life



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The word *how* is very important for many English structures. Let's learn a little about it and practice.

Complete the phrases with *how*:

- 1) _____ are you today? *I am fine, and you?*
- 2) _____ old are you? *I am 25 years old.*
- 3) _____ long does it take to downtown? *It takes 10 minutes.*
- 4) _____ big is your city? *Well, 150,000 people live there.*
- 5) I am going to teach you _____ things work here!
- 6) You don't know _____ difficult the tests are! *Really? Gosh!*
- 7) Now I am learning English! *You'll see _____ interesting it is!*
- 8) _____'s the weather today? *It is hot!*
- 9) _____ much does it cost? *It is \$50.*
- 10) I am hungry! _____ about going out to have lunch?



Answer the highlighted questions.
Ask your partner as well.